

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



J. J. Flynn School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	251	415	364	314	149	349	287	257	100%	102	9%	2%
No Free/Reduced Lunch or Milk	385	152	439	358	314	95	369	280	153	100%	57	2%	0%
Free/Reduced Lunch or Milk	385	99	378	351	314	54	313	269	104	99%	45	18%	5%
Without Disability	385	229	433	363	314	136	364	286	235	100%	*	6%	*
With Disability	385	22	230	314	314	13	190	223	22	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	*	*	*	314				*	*	*	*	*
Asian	385	19	366	309	314	*	*	*	*	95%	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	219	419	362	314	132	352	285	*	100%	*	8%	*
Not English Language Learner	385	223	420	362	314	135	361	285	224	100%	88	9%	2%
English Language Learner	385	28	373	322	314	14	230	226	33	97%	14	7%	0%

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound